East Suffolk DRAFT Enabling Communities Delivery Plan 2015/16

Enabling Communities Stage: Map Community Assets – what's strong?

What is this? Communities understand what assets they already have, including people (and their knowledge, interests and skills), networks, groups, buildings and other resources

| What are the Enablers? | Who are the Enablers? |
|----------------------------------|---|
| Asset Mapping Workshops | Community – groups, networks and individuals |
| Photovoice/Photo Survey | Town and Parish Councils |
| Transect/Patch Walks | Businesses |
| • Planning for Real ^R | Voluntary Sector/local charities |
| Social Network Mapping | Public Sector – Councils, health organisations, police, housing associations, leisure |
| Infolink | providers |
| Asset transfers | Churches and faith organisations |
| | Services – bank, shop, post office, pub etc. |

Remember...build on existing local relationships and networks, capture and use local knowledge and intelligence, capture and share conversations

| What? | How? | Who? | Comments/Links |
|--|--|-------------------------------|---|
| Description of Activity | How will it be delivered | Who can enable this activity? | |
| Enable individual communities to host | By supporting asset mapping workshops in | Individual residents | Broad approach may generate huge amounts of |
| Asset Mapping Workshops | individual communities which include the | Families | data and information that will need to be |
| | widest possible range of stakeholders and | Community Leaders/Champions | analysed – communities may need help with this. |
| | take a broad view of the assets of that | Service Users/Carers | |
| | community | Excluded Groups | |
| | | SCC Public Health | |
| | By providing information about public | Town and Parish Council | |
| | sector assets in that community | WDC/SCDC Staff | |
| Encourage communities to use other | By supporting communities to understand | All relevant stakeholders | Link to Toolkit |
| relevant tools and techniques such as | and use other relevant tools, particularly | | |
| Transect/Patch Walks, Planning for Real ^R , | those that don't rely on the written or | | |
| Social Network Mapping and Photovoice to | spoken word. This will help capture the | | |
| capture community assets | views of a wider range of participants | | |

| Consider the benefits of further asset transfers between public sector organisations and community groups (examples of completed transfers include play areas, allotments, countryside sites and common land) | By exploring opportunities for divestment of assets to a locality level | Public Sector organisations Town and Parish Councils Community groups | |
|--|--|---|--|
| Support communities to maximise the potential of existing community buildings | By encouraging community buildings to join the VCS community buildings network which includes access to factsheets and advice and to consider the opportunities offered by the Thriving Community Buildings programme | Community Action Suffolk Groundwork Suffolk | http://www.communityactionsuffolk.org.uk/how- we-help/networking/vcs-community-buildings- network/ http://www.greensuffolk.org/green- communities/communityenergy/thriving- community-buildings |

Enabling Communities Stage: Understand current and future needs - what's wrong?

What is this? Communities use a range of information – qualitative and quantitative, hard data and soft intelligence – to understand current needs and anticipate future needs. Communities consider existing engagement and consultation results, and undertake additional research/engagement/ consultation if required.

| What are the Enablers? | Who are the Enablers? |
|--|--|
| Village Profiles – Suffolk Observatory | Community Development Officers – CAS and public sector |
| Parish/town profiles – Waveney DC (Suffolk Coastal DC in progress) | Planning Officers |
| Local Plan information/studies (on DC websites) | Research and Insight Staff |
| Parish and Neighbourhood Plans | Community Action Suffolk |
| Consultation results | Other voluntary sector and community organisations |
| Qualitative and quantitative intelligence, insight and data | Suffolk Foundation |
| | Town and Parish Councils |

Remember...find out who holds relevant information, discuss and validate information with the community and think about what it means – analyse it

| What? | How? | Who? | Comments/Links |
|---|--|----------------------------------|---|
| Description of Activity | How will it be delivered | Who can enable this activity? | |
| Help communities to understand what | By sharing data and intelligence about the | County and District Councils | http://www.suffolkobservatory.info/MyLocation. |
| information is already available about that | community (including the communities of | Health organisations e.g. CCGs, | aspx |
| community e.g. a parish or neighbourhood | interest within a place/locality) between | ECCH | http://infolink.suffolk.gov.uk/kb5/suffolk/infolink |
| plan, consultation results, IMD data, village | organisations and between organisations | PCC's Office and Police | <u>/home.page</u> |
| profile etc. | and communities using relevant | Community Action Suffolk | http://www.waveney.gov.uk/neighbourhoodplan |
| | information portals (e.g. Infolink and/or | Wider Voluntary Sector | ning [Guidance, and links to town and parish |
| | Observatory) | Town and Parish Councils | profiles] |
| | | | http://www.suffolkcoastal.gov.uk/yourdistrict/pl |
| | | | anning/policy/community/ |
| Support communities to understand what | Provide advice, information and support | Community Development | http://www.communityactionsuffolk.org.uk/who |
| additional research/engagement/ | about the best ways to collect the | Officers – CAS and public sector | -we-help/local-communities/community-led- |
| consultation is needed to fully understand | additional information required e.g. | Planning Officers – District/SCC | planning/ |
| the challenges facing their community | different forms of engagement and/or | Community Action Suffolk | |
| | consultation, question design etc. | Suffolk County Council | |
| | | Neighbourhood and Parish Plan | |
| | | Groups | |
| Encourage all partners to use the full range | Share evidence, insight and data | All partners | |
| of information available to enable | effectively and store in a single, | Community groups | |
| evidence-based decisions about future service provision | accessible place | Town and Parish Councils | |

Enabling Communities Stage: Identify the gap between assets and needs

What is this? Once communities understand their assets and both current and future needs, they can identify the gap between what they have and what they need.

| What are the Enablers? | Who are the Enablers? |
|----------------------------|--|
| Open Space Technology | Community Development Officers – CAS and public sector |
| World Café | Councillors |
| Guided Community Visioning | |
| Possibility Thinking | |
| Planning policy | |
| | |

Remember...on-going conversations are vital, be aspirational but honest, ensure you get a 'whole community' view wherever possible

| What? | How? | Who? | Comments/Links |
|--|---|-----------------------------------|--|
| Description of Activity | How will it be delivered | Who can enable this activity? | |
| Enable communities to initiate | Through co-ordinated support for | Community Development | |
| conversations which help them to | mechanisms – workshops, events, focus | Officers – CAS and public sector | |
| understand the gap between what they | groups, public meetings – that enable | Frontline services e.g. community | |
| have and what they need/want, potentially | these conversations to happen | matrons, PCSOs, social workers | |
| using one of the tools identified above | | | |
| Support communities to include tools such | By supporting communities to use | Community Development | Link to Toolkit |
| as 'possibility thinking' and guided | possibility thinking, guided community | Officers – CAS and public sector | |
| community visioning that ensure that their | visioning, and other 'futures' approaches | | |
| ambitions are not limited by how things | at appropriate points in conversations | | |
| happen now | with residents and their representatives | | |
| Ensure that communities understand and | By encouraging communities to look | Equality and Diversity Staff | http://www.waveney.gov.uk/site/scripts/docum |
| feel able to engage all groups within the | beyond the 'usual suspects' and think | Community Development | ents info.php?documentID=752&categoryID=20 |
| community e.g. protected characteristic | about the needs of the full range of | Officers – CAS and public sector | <u>0041</u> |
| groups and 'hard to hear' groups/ | people who live within that community | Councillors | |
| individuals | e.g. age, race, disability, sexual | | |
| | orientation, economic circumstances | | |

Enabling Communities Stage: Negotiate and agree realistic priorities and turn these into outcomes

What is this? The gap analysis will identify a range of different issues/gaps. Communities now need to discuss, debate and agree which of these is most important. This stage might also involve negotiation between the public sector and communities about what matters most. These priorities can then be worded as outcomes – the way something turns out.

| What are the Enablers? | Who are the Enablers? |
|---|---|
| World Café | Community Development Officers – Community Action Suffolk and public sector |
| Focus Groups | Town and Parish Councils |
| Preference/Problem Ranking | All sections of community |
| Objectives Matrix | External facilitation? |
| Community Led Planning (CLP) approach e.g. village reviews, neighbourhood | |
| plans | |
| | |

Remember...ensure you have the right information to make decisions, challenge assumptions, start small and build up from there

| What? | How? | Who? | Comments/Links |
|--|--|---|--|
| Description of Activity | How will it be delivered | Who can enable this activity? | |
| Enable communities to use 'ranking' tools and techniques to prioritise their issues/needs | By making communities aware of different options/tools e.g. Preference/Problem Ranking | Community Development Officers – CAS and public sector | May require mediation support Link to Toolkit |
| Support communities to think about their issues/needs in terms of outcomes i.e. what do we want the future to look like? | By using tools such as Objectives Matrix to produce 'outcome maps' that show how to get from 'here to there' | Community Development Officers – CAS and public sector | Link to Toolkit |
| Communities feel able to have honest, on- going conversations with service providers | Through meetings and events for groups of communities, individual communities or smaller geographical areas e.g. specific neighbourhoods. By providing identified lead contacts who can act as a conduit between a community and their organisation (or even the wider public sector). By capturing the knowledge and information of frontline staff | All relevant partners Town and Parish Councils Community leaders and champions | |

Enabling Communities Stage: Agree the best way to deliver the desired outcomes

What is this? Communities identify and evaluate the best way(s) of achieving their outcomes. This is likely to include prioritisation to identify the best solution. This stage also includes the identification of 'success criteria' - the things that will help the community to know that they have achieved – or are on the way to achieving – their outcomes.

| What are the Enablers? | Who are the Enablers? |
|--|---|
| Focus Groups 6-3-5 Brainwriting Solution Evaluation Matrix Objectives Matrix SWOT Analysis Planning policies or documents e.g. neighbourhood plan, Local Plan, village design statement | Community Development Officers – Community Action Suffolk and public sector Planning Officers Town and Parish Councils All sections of community External facilitation? |
| | |

Remember...think about how you will know that you have achieved what you set out to do, think about social as well as measurable benefits

| What? | How? | Who? | Comments/Links |
|--|---|--|-----------------|
| Description of Activity | How will it be delivered | Who can enable this activity? | |
| Help communities to identify and agree the right/best actions to achieve their priorities | By using action-planning tools (including those identified above in the 'Enablers' section) to identify the most effective actions to achieve the desired outcomes | Community Development Officers – CAS and public sector Town and Parish Councils Councillors | Link to Toolkit |
| Support communities to think about success criteria against which they can measure the impact of the project | By helping communities to define and agree realistic success criteria which tell them whether their approach has worked – or not! | Community Development Officers – CAS and public sector | |

Enabling Communities Stage: Identify and remove or manage barriers (what) and blockers (who)

What is this? Communities understand what and/or who might get in the way of delivering the solutions identified. Sometimes it won't be possible to remove these barriers and blockers so think about how to manage them instead.

| What are the Enablers? | Who are the Enablers? |
|----------------------------------|--|
| Stakeholder Mapping and Analysis | Councillors |
| SWOT Analysis | Town and Parish Councils |
| PESTLE Analysis | Community Leaders |
| Local knowledge - Councillors | Public sector staff – acting as a 'place' resource |
| | Community Action Suffolk (CAS) |
| | |

Remember...language can be a barrier – so keep it clear and simple, think about how to redirect the passion and enthusiasm of 'blockers'

| What? | How? | Who? | Comments/Links |
|--|--|--|-----------------|
| Description of Activity | How will it be delivered | Who can enable this activity? | |
| Enable communities to identify practical barriers to the achievement of their outcomes – <u>what</u> might get in the way | By using tools such as SWOT and/or PESTLE analysis | Community Development Officers – CAS and public sector Councillors Town and Parish Councils | Link to Toolkit |
| Enable communities to identify <u>who</u> might get in the way of the achievement of their outcomes. Ensure that no-one in the community is acting as a 'gatekeeper' i.e. blocking access to the rest of the community. | By undertaking stakeholder mapping and analysis and producing a grid which shows who has high levels of power and interest | Community Development Officers – CAS and public sector | Link to Toolkit |
| Manage these barriers and blockers | Agree collectively how these barriers and blockers can be either removed or managed. With blockers this often means understanding their skills and strengths and harnessing them for the benefit of the project | Community Groups Community Leaders/Champions | |

Enabling Communities Stage: Advice, Information, Support and Key Partners

What is this? Communities assess what additional help - including advice, information and practical support - they need to deliver their solution(s) and consider who might be able to provide this help

| What are the Enablers? | Who are the Enablers? | |
|----------------------------------|--|--|
| Needs and Resources Matrix | Community Development Officers – CAS and public sector | |
| Objectives Matrix | Community Action Suffolk | |
| Stakeholder Mapping and Analysis | Wider Voluntary and Community Sector | |
| Infolink | East Suffolk Partnership/Resource Network | |
| | District and County Councils | |
| | Health organisations, including CCGs | |
| | PCCs Office/Police | |
| | Councillors | |
| | Town and Parish Councils, particularly the Clerks | |
| | | |

Remember...agree clear roles and responsibilities, effective information sharing is key, look at examples of best practice from elsewhere

| What? | How? | Who? | Comments/Links |
|---|--|---|----------------|
| Description of Activity | How will it be delivered | Who can enable this activity? | |
| Enable communities to assess <u>what</u> help they need to implement their solutions | By supporting communities to identify gaps in their knowledge, information and resources | Community Development Officers – CAS and public sector East Suffolk Partnership/Resource Network | |
| Enable communities to identify <u>who</u> else they need to involve in order to provide the necessary advice, information or practical support | By using the information gathered in the stakeholder analysis to identify gaps | Community Development Officers – CAS and public sector Community leaders/champions Councillors | |

Enabling Communities Stage: Identify community leaders and community champions

What is this? Think about who the leaders are within the community and who already acts as a 'champion' for a particular place, group or issue. Are there 'fiery spirits' within the community who 'agitate' and get things done? Who are the community 'role models'?

| What are the Enablers? | Who are the Enablers? | |
|----------------------------------|--|--|
| Asset Mapping | Councillors | |
| Stakeholder Mapping and Analysis | Town and Parish Councils | |
| Needs and Resources Matrix | Community Action Suffolk (CAS) | |
| Skills Audit | Community Networks | |
| | Existing Project Leads, local 'movers and shakers' | |
| | Visible residents | |
| | Council staff – role as 'champions' | |
| | | |

Remember...think about who gets things done/whose voice is heard but also seek some 'fresh faces' – look beneath the surface

| What? | How? | Who? | Comments/Links |
|---|--|----------------------------------|---|
| Description of Activity | How will it be delivered? | Who can enable this activity? | |
| Ensure communities understand who their | Support these formal community leaders | Councillors | http://www.suffolkcoastal.gov.uk/yourcouncil/co |
| formal community leaders – County, | to lead their communities through change | Town and Parish Councils | uncillors/ |
| District and Town/Parish Councillors – are | and stimulate social action | Public Sector communications | http://www.waveney.gov.uk/councillors |
| and how to access them | By supporting communities to conduct a | resource | http://www.suffolk.gov.uk/council-and- |
| | skills audit. | | democracy/councillors-and-elected- |
| | | | representatives/find-your-councillor/ |
| As part of the asset mapping/stakeholder | By using the information gathered during | Community Development | |
| analysis, encourage communities to identify | asset mapping and/or undertaking | Officers – CAS and public sector | |
| their 'leaders', 'champions' and 'fiery | additional stakeholder mapping and | Town and Parish Councils | |
| spirits' | analysis | Council staff | |
| Support communities to identify the gap | By undertaking a skills audit and/or using | Community Development | Link to Toolkit |
| between the skills available within their | a Needs and Resources Matrix | Officers – CAS and public sector | |
| community and the skills required to | | | |
| deliver their solutions | | | |
| Explore what additional training and | By analysing the results of the skills audit | Community Development | |
| support these champions/fiery spirits might | and identifying the gap between the skills | Officers – CAS and public sector | |
| want or need | needed and those available | Town and Parish Councils | |

Enabling Communities Stage: Identify formal, informal and micro (one-off) volunteers

What is this? If additional 'people power' is needed, identify what needs doing and what skills are essential. Communities can then identify existing volunteers – who may be interested in doing more – and recruit new volunteers into specific roles. Communities should ensure that they include 'micro volunteers' as well as more regular 'formal' volunteers

| What are the Enablers? | Who are the Enablers? | |
|--|---|--|
| • Widest possible volunteer offer – formal, informal and micro (one-off) | Volunteering Field Officer (Community Action Suffolk) | |
| volunteers | Businesses – Corporate Social Responsibility | |
| Flexible approach | Public sector staff | |
| | Councillors (help to identify existing and potential volunteers) | |
| | Through existing forums/groups | |
| | Through Town and Parish Councils, particularly Town and Parish Clerks | |
| | Existing volunteers | |

Remember...align jobs to people with the right skills, think about motivation, rewards and recognition, ensure adequate support/development opportunities

| What? | How? | Who? | Comments/Links |
|---|---|----------------------------------|---|
| Description of Activity | How will it be delivered | Who can enable this | |
| | | activity? | |
| Help communities to understand what | By scoping out the specific tasks to be | Community Development | |
| roles/tasks they want volunteers to do | undertaken to deliver the preferred | Officers – CAS and public sector | |
| | solution(s) | | |
| Support communities to think about the | By helping communities to understand the | Community Action Suffolk | http://www.communityactionsuffolk.org.uk/how- |
| kind of skills required to do these tasks and | potential range of volunteering roles and | | we-help/volunteering/ |
| therefore the type of volunteers needed | undertake a skills audit that matches tasks | | |
| | to skills | | |
| Enable communities to recruit the | Through local advertising and use of | Community Action Suffolk | http://www.communityactionsuffolk.org.uk/how- |
| volunteers that they need to make their | national resources including the Do It | | we-help/volunteering/ |
| project happen | website | | |

Enabling Communities Stage: Use existing community resources differently and, if necessary, secure more resources

What is this? Identify what resources (money and things) are needed to make things happen. Assess whether these already exist within the community and/or whether additional resources need to be found elsewhere.

| What are the Enablers? | Who are the Enablers? | |
|--|--|--|
| Public Health funding | Suffolk Foundation | |
| NHS Great Yarmouth & Waveney CCG (HealthEast) Community Grants | External Funding Teams – SCC and Districts | |
| District Council grants e.g. Enabling Communities (Suffolk Coastal) | Town and Parish Councils | |
| European Funding | Community Action Suffolk | |
| East Suffolk Partnership | Councillors | |
| Suffolk Foundation – various funds | | |
| National grant programmes e.g. National Lottery | | |
| | | |

Remember...ensure you know exactly what you want to do before chasing funding, target any funding applications, make sure you use local assets first!

| What? | How? | Who? | Comments/Links |
|--|---|---|-----------------|
| Description of Activity | How will it be delivered | Who can enable this activity? | |
| Support communities to identify what money and other resources they need | By undertaking an audit of the resources required to make the project/projects happen (e.g. by using a Needs and Resources Matrix) | Community Development Officers – CAS and public sector | Link to Toolkit |
| Then look at the gap between the money and other resources identified as being within the community (through the asset mapping stage) and the resources required to deliver the solutions identified | By undertaking a gap analysis | Community Development Officers – CAS and public sector T&P Clerks T&P Councils Community groups | |
| Support communities to identify appropriate funding streams and to develop well-constructed and reasoned applications | By providing support with funding searches and tools/advice/support | Waveney and Suffolk Coastal External Funding Teams SCC Funding Team Community Action Suffolk Suffolk Foundation | |

Enabling Communities Stage: Understand impact, celebrate success and share best practice

What is this? Communities check what has been delivered against their identified success criteria – although this will ideally be done throughout the project. They make time to celebrate their efforts and successes and ensure that best practice is shared with funders, partners and other local community groups.

| What | are the Enablers? | Who are the Enablers? |
|------|--|--------------------------|
| • | Peer to Peer learning and networks | Councillors |
| • | Cost Benefit Analysis | Town and Parish Councils |
| • | Awards and Events | |
| ٠ | Communication (videos, social media) | |
| ٠ | Case studies – stories and experiences | |

Remember...review as you go along, don't just do and move on, regular engagement with the wider community is vital, recognise the value of 'soft' outcomes

| What? | How? | Who? | Comments/Links |
|--|---|---|----------------|
| Description of Activity | How will it be delivered | Who can enable this activity? | |
| Encourage communities to review progress and assess their impact | By helping communities to understand impact against their target outcomes and agreed 'success criteria' | Suffolk Foundation Impact Tool | |
| Encourage communities to celebrate their achievements | By promoting a range of ways in which communities could celebrate – events, local awards, certificates, PR etc. | Everyone! | |
| Help communities to share examples of how things have worked (and what didn't work) in their community with other communities | Use public sector and VCS communication channels (e.g. websites, newsletter, social media) to help communities and groups within communities to learn from each other | Communications Teams at relevant organisations | |
| Support communities in their on-going engagement activities | By encouraging on-going engagement and communication with the wider community | Community Development Officers – CAS and public sector | |